|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **COURSE & CODE** | **COURSE NAME** | **MARKS** | **Marks (Credit)** | **Class Teaching Hour** |
| **Theory** | **Engageme nts with the Field** |
| **SEMESTER - I** |
| **Course-I (1.1.1)** | **Childhood and Growing Up (1st 2nd half)** | **50+50** | **25** | **100+25(4+1)** | **64+32** |
| **Course-II(1.1.2)** | **Contemporary India and Education (1st & 2nd half)** | **50+50** | **25** | **100+25(4+1)** | **64+32** |
| **Course-IV(1.1.4)** | **Language across the curriculum** | **50** | **50** | **50+50(2+2)** | **32+64** |
| **Course-V(1.1.5)** | **Understanding Discipline and Subjects** | **50** | **50** | **50+50(2+2)** | **32+64** |
| **Course EPC-1(1.1EPC1)** | **Reading and Reflecting on Texts** | **25** | **25** | **25+25(1+1)** | **16+32** |
| **Total** | **325** | **175** | **500(13+7)** | **208+224** |
| **Full Marks : 500 (Credit : 20)** |
| SEMESTER - II |
| **Course-III(1.2.3)** | Learning and Teaching (1st & 2nd half) | 50+50 | 25 | 100+25(4+1) | 64+32 |
| **Course-VII-(A)(1.2.7A)** | Pedagogy of a School Subject Part-1 | 50 | 50 | 50+50(2+2) | 32+64 |
| **Course-VIII-(A)(1.2.8A)** | Knowledge and Curriculum- Part -1 | 50 | 25 | 50+25(2+1) | 32+32 |
| **Course-IX(1.2.9)** | Assessment for Learning (1st & 2nd half) | 50+50 | 50 | 100+50(4+2) | 64+64 |
| **CourseEPC-2(1.2EPC2)** | Drama and Arts in Education | 25 | 25 | 25+25(1+1) | 16+32 |
| **TOTAL** | **325** | **175** | **500(13+7)** | **208+224** |
| **Full Marks : 500 (Credit : 20)** |
| SEMESTER-III |
| **Course-VII-(B)(1.3.7B)** | **Pedagogy of a School Subject- Part-II** | **50** | **100** | **50+100(2+4)** | **32+128** |
|  | **School Internship** |  | **350** | **350(14)** | **448** |
| **TOTAL** | **50** | **450** | **500(2+18)** | **32+576** |
| **Full Marks : 500 (Credit : 20)** |
| **SEMESTER-IV** |
| Course-VI(1.4.6) | **Gender , School and Society** | **50** | **25** | **50+25(2+1)** | **32+32** |
| Course-VIII(B)(1.4.8B) | **Knowledge and Curriculum – Part-II** | **50** | **25** | **50+25(2+1)** | **32+32** |
| Course-X (1.4.10) | **Creating an Inclusive School** | **50** | **25** | **50+25(2+1)** | **32+32** |
| **Course-XI(1.4.11)Optional** | **Vocational / Work Education** | **50** | **25** | **50+25(2+1)** | **32+32** |
| **Course-XI(1.4.11) Optional** | Health and Physical Education | 50 | 25 | 50+25(2+1) | 32+32 |
| **Course-XI(1.4.11)Optional** | Peace Education | 50 | 25 | 50+25(2+1) | 32+32 |
| **Course-XI(1.4.11)Optional** | Guidance and Counseling | 50 | 25 | 50+25(2+1) | 32+32 |
| Course-XI(1.4.11)Optional | Environmental and Population Education | 50 | 25 | 50+25(2+1) | 32+32 |
| Course-XI(1.4.11)Optional | Yoga Education | 50 | 25 | 50+25(2+1) | 32+32 |
| **Course EPC-3(1.4EPC3)** | Critical Understanding of ICT | 50 | 50 | 50+50(2+2) | 32+64 |
| **Course EPC-4(1.4EPC4)** | Understanding the Self | 50 | 50 | 50+50(2+2) | 32+64 |
| **TOTAL** | **300** | **200** | **500(12+8)** | **192+256** |
| **Full Marks : 500 (Credit : 20)** |
| **Total Marks : 2000 ( Credit : 80)** |

UNIFORM CURRICULAM SCRUCTURE AND EXAMINATION PATTERN FOR 2 YEAR B.ED. PROGRAMME IN WEST BENGAL FOLLOWING NCTE REGULATIONS, 2014